### **English**

In English, we will start the term writing a range of dragon inspired poetry, using descriptive and poetic features whilst carefully considering our word choices. Using the book 'How to Train Your Dragon' by Cressida Cowell, we will then learn about instruction writing, where children will write an informative article on how to train a newborn dragon! In this piece, children will be including grammatical features such as subordinating conjunctions, relative clauses and causal conjunctions.

Following on from this, we will look at the traditional tale of Beowulf, culminating in a biography about the hero's life.

# **Spellings**

Spellings this term will focus homophones or near homophones. Children will spend time learning the meanings of words in order to spell them correctly.

#### **PSHE**

Children will compare different types of friendship and associated feelings. They will learn how to stay safe using technology and discuss the pit falls of peer pressure.

#### Music

In music, children will use a range of music, including pop, orchestral pieces and funk in order to start to experiment with improvisation. This gives them the opportunity to play instruments and express themselves musically.

# P.E.

In P.E. this term, the children will be developing their proficiency in playing competitive games, especially focusing on cricket skills.

# Science

In science, we will be comparing the life cycles of mammals, amphibians, insects and birds. We will observe part of a life cycle of an insect, including metamorphosis. Working as gardeners, we will investigate different methods of plant reproduction, having a go at propagating an established plant.



# **History**

This term, we are looking at Anglo Saxons. The children will be exploring and describing the main changes of history during this period. They will be ordering significant dates and events on a timeline and describing similarities and differences between people, events and artefacts. Children will then investigate the causes of the changes that happened during this time.

#### Art

The children will be examining the work of sculptural artists and learn a range of techniques such as line shading to add definition and 3D effects to their sketches. They will then create a 3D model of their sketch using clay and a variety of tools/techniques to add detail.

#### Maths

This term's maths is all about fractions! We will build on what we learned earlier in the year to convert between mixed numbers and improper fractions. The children will then use these skills to be able to add and subtract mixed number fractions with different denominators. Further down the line, they will learn to multiply fractions by a whole number.

# **Computing**

The pupils will be designing their own digital game, looking at creating animations and sounds and making their game unique by selecting appropriate options to maximise playability.

#### RE

We will be studying the concept of prayer, worship and charity work in the Sikh faith. The children will be exploring the question 'What is the best way for a Sikh to show commitment to God?'.

French
Our French
learning will
focus on school
life. Children will
learn to use
some basic
grammatical
rules important
to French and
have a go at
answering some
questions.

Reminders
Reading Records
will be collected
weekly – remember
to have them signed
by an adult.

Spelling tests will be on a Monday.

Children will also need to continue practising their times tables.