

### English

In Reading, children will be practising their fluency skills as well as developing their expression and intonation when reading aloud. We will also be working on identifying key writing features within short snippets of text and considering the impact these features have on the reader. In writing, we will be using our medicine topic as a focus and children will write diary entries as if they were plague victims. In addition, they will consider arguments for and against whether people with the plague should be separated from the rest of society. Finally, we will look at persuasive adverts and create our own for a new medicine we have created.

### Science

In science, we will be continuing with our work around what our bodies do with the food we eat. This will include learning about and modelling how the digestive system works. Children will then move onto revisiting their learning about food chains and then consider what the ecological impact would be if one part of a food chain was removed.

### Maths

Maths this term is all focused around decimals and fractions. We will begin by recapping the concept of tenths from Year 3, before building on this and looking into hundredths. We will then move on to explore the relationship between decimal numbers and fractions, as well as looking closer at fraction families and equivalent fractions. Finally, we will begin to calculate with fractions, adding and subtracting fractions with the same denominator and finding fractions of amounts, before moving on to adding and subtracting decimals. **The children will be completing their times table test this term. We will have logins a week before the actual test so that they may have a few practise runs. Please ensure your child is logging into Times Table Rockstars and practising regularly.**



### Spellings

Our spellings for this term include prefixes and suffixes and how they impact on their root words. These prefixes include super-, anti- and auto- and the suffix -cian. Additionally, we will learn more about the 'ee' sound when it is spelt with an 'i' for example 'plentiful'. There will also be words taken from the national curriculum lists for year 3 and 4.

### History

Our topic will be focussing on how medicine has changed over time thinking right back to medieval times and how people suffering from plague were treated. This will then move onto looking at Pasteur's discovery of germs as well as development of vaccines. Children will be considering the benefits of medicine and how it helps us to live longer. Finally, we will link our work to the creation of the NHS and how that impacts on our lives.

### PSHE

This term in PSHE, the children will explore relationships. We will discuss how to solve friendship issues, identify what makes a group friendship and work on standing up for themselves and others as well as showing respect and making everyone feel included.

### Computing

This term children will be using 2Logo which is a text-based coding language used to control an on-screen marker to create mathematical patterns. They will learn the structure of the language, input simple instructions and use the repeat command to create shapes.

### French

In French this term, the children will learn to tell time as well as the vocabulary for days of the week and months of the year. They will also have a maths lesson on time fully taught in French!

### Music

Class 10 will continue their clarinet lesson. Class 9 will be listening to a variety of musical genres and learning to improvise, compose and perform music.

### RE

Our focus this term will be on Buddhism, where we will learn how Buddha's teachings make a difference to how Buddhists choose to live and follow the 'Noble Eightfold Path'.

### P.E.

In PE this term, we will be starting to practise for our sports day events. Additionally, children will be learning skills for cricket and rounders.

### Art & DT

This term we will be researching the benefits of different types of soups. Using this research we will be creating, tasting and evaluating our own healthy soup recipe.