

Year 5 Spellings Term 5 2024

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

Test Date	22/04/2024	29/04/2024	07/05/2024	13/05/2024	20/05/2024
Rule	Homophones or near homophones	Homophones or near homophones	Homophones or near homophones	Homophones or near homophones	Homophones or near homophones
	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
	advise	father	past	cereal	whose
	advice	farther	passed	serial	who's
	practise	allowed	heard	wary	desert
	<i>forty</i>	<i>develop</i>	<i>average</i>	<i>harass</i>	<i>dictionary</i>
	<i>ancient</i>	<i>excellent</i>	<i>familiar</i>	<i>identity</i>	<i>achieve</i>
	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
	practice	aloud	herd	weary	dessert
	device	altar	guessed	stationery	draft
	devise	alter	guest	stationary	draught
	<i>criticise</i>	<i>definite</i>	<i>explanation</i>	<i>interrupt</i>	<i>individual</i>
	<i>competition</i>	<i>aggressive</i>	<i>category</i>	<i>disastrous</i>	<i>frequently</i>
	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
	licence	aisle	morning	complement	affect
	license	isle	mourning	compliment	effect
	prophecy	ascent	bridal	principle	precede
	prophesy	assent	bridle	principal	proceed
	<i>accommodate</i>	<i>curiosity</i>	<i>exaggerate</i>	<i>language</i>	<i>leisure</i>

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!