

# Year FOUR Spellings for TERM 6

Please help your child to learn these words using some of the strategies on this sheet.

Go for diamond! Depending on your spelling ability you will have a target to achieve each week. Everyone should learn all the Ruby words each week.

If you want to challenge yourself, go for Amber and the Diamond words too.

Every **Friday** or **Monday** we will check your progress.

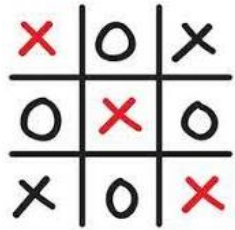
**REMEMBER:** Use a range of different strategies for learning the spelling rule!



Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6	Wk 7
Spelling rule: revision.	Spelling rule: topic words from the year.	Spelling rule: topic words from the year.	Spelling rule: topic words from the year.	Spelling rule: topic words from the year.	Spelling rule: topic words from the year.	Spelling rule: topic words from the year.
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
gently	liquid	desert	plants	canopy	cell	prey
circus	moist	Egypt	animals	jungle	wire	molar
busy	aqua	mummy	alive	climate	bulb	energy
fruit	oceans	tomb	mollusc	humid	buzzer	canine
<i>actual</i>	<i>water</i>	<i>coffin</i>	<i>insects</i>	<i>cloud</i>	<i>danger</i>	<i>diet</i>
<i>learn</i>	<i>cycle</i>	<i>masks</i>	<i>habitat</i>	<i>Amazon</i>	<i>switch</i>	<i>skull</i>
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
affect	moisture	pyramids	flowering	evergreen	electricity	predator
potatoes	soluble	Egyptian	reptiles	monsoon	electrical	incisor
superhuman	vapour	priest	mammals	tropical	circuit	consumer
microphone	solution	plough	carnivore	botanist	battery	intestine
<i>imagine</i>	<i>mixture</i>	<i>scarab</i>	<i>herbivore</i>	<i>endangered</i>	<i>device</i>	<i>movement</i>
<i>enough</i>	<i>separate</i>	<i>embalm</i>	<i>omnivore</i>	<i>ecology</i>	<i>connect</i>	<i>muscles</i>
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
separate	evaporation	pharaoh	environment	camouflage	appliances	peristalsis
unexpectedly	condensation	canopic	vertebrate	emergent	insulators	digestion
insoluble	filtration	hieroglyphics	amphibians	vegetation	conductors	oesophagus
bicentennial	precipitation	Sphinx	invertebrates	understorey	symbol	producer
<i>possession</i>	<i>separation</i>	<i>mummification</i>	<i>classify</i>	<i>ecosystem</i>	<i>connection</i>	<i>minerals</i>
<i>island</i>	<i>irrigation</i>	<i>afterlife</i>	<i>protection</i>	<i>equator</i>	<i>current</i>	<i>vegetables</i>

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Please help your child to learn these words using some of the strategies on this sheet.



Play noughts and crosses but instead of a o or a x write a spelling word.



Play catch with a friend, spelling out a word each time you catch it.

superstar

up, star, super

Choose one of your spelling and see how many other words you can spot within it.



Choose a word and spell it with a partner. Each person should take turns to say alternate letters.

cgmianai

magician

Ask a friend to scramble up one of your spellings and see if you can unscramble it and guess the correct word.



Practise writing your spellings out by using different colours over the top of each other to create a colourful word.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!