

Year FIVE Sapphire Spellings for TERM 6

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	10/06/2024	17/06/2024	24/06/2024	01/07/2024	08/07/2024	15/07/2024	22/07/2024
	<i>short 'oo' sound</i>	<i>'ar' sound</i>	<i>'or' sound</i>	<i>'ur' sound</i>	<i>'ow' sound</i>	<i>'oi' sound</i>	<i>Common exception words</i>
	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
	cook	bark	short	church	owl	boil	again
	look	farm	snort	burger	howl	foil	people
	hook	cart	fork	turnip	town	coil	money
	book	smart	north	hurt	towel	spoil	beautiful
	shook	shark	torch	surf	frown	toilet	every
Challenge words	busy	circle	busy	learn	eight	though	could
	group	woman	build	often	strange	sentence	should



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Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!