

## Year 5 Spellings Term 1 2024-25

**Please help your child to learn these words. Try out some of the strategies on the back of this sheet**



**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

Test Date	16/09/2024	23/09/2024	30/09/2024	07/10/2024	14/10/2024	21/10/2024
	Words ending in 'ious' and 'tious'	Words ending in 'cious'	Words ending 'cial' and 'cially'	Words ending 'tial'	Words ending 'cial' and 'tial'	Challenging words
	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
	curious	delicious	official	potential	financial	<i>language</i>
	obvious	precious	facial	essential	initial	<i>vegetable</i>
	infectious	ferocious	special	confidential	spatial	<i>conscious</i>
	<i>ancient</i>	<i>suggest</i>	<i>achieve</i>	<i>muscle</i>	<i>aggressive</i>	<i>dictionary</i>
	<i>forty</i>	<i>vehicle</i>	<i>physical</i>	<i>develop</i>	<i>individual</i>	<i>awkward</i>
	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
	ambitious	conscious	especially	residential	financially	<i>appreciate</i>
	devious	spacious	artificial	influential	initially	<i>cemetery</i>
	nutritious	gracious	crucial	substantial	controversial	<i>sufficient</i>
	<i>excellent</i>	<i>competition</i>	<i>variety</i>	<i>neighbour</i>	<i>controversy</i>	<i>embarrass</i>
	<i>definite</i>	<i>average</i>	<i>stomach</i>	<i>recognise</i>	<i>interrupt</i>	<i>familiar</i>
	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
	repetitious	atrocious	judicial	celestial	commercial	<i>convenience</i>
	notorious	luscious	beneficial	preferential	controversially	<i>environment</i>
	fictitious	malicious	glacial	torrential	provincial	<i>immediately</i>
	amphibious	suspicious	multiracial	circumstantial	palatial	<i>thorough</i>
	<i>twelfth</i>	<i>government</i>	<i>yacht</i>	<i>mischievous</i>	<i>lightning</i>	<i>pronunciation</i>

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!