

Music development plan summary: Robert Le Kyng Primary School

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Catherine Benn
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Swindon
Name of other music education organisation(s) (if partnership in place)	Gloucester, Swindon and Wiltshire Music HUB

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

The Music Lead has adapted the music curriculum to make it more personal to our school. It is in line with the National Curriculum for music and inspired by the Model Music Curriculum. We have used the scheme builder option on Charanga from EYFS to Year 6 to cover The National Curriculum Requirements. Lessons are inclusive for all learners, with adaptations made for children with specific physical needs in every area of the music curriculum, including a purchase of an electric clarinet. The curriculum is progressive. There are planned assessment points at the end of the unit for the class teacher by using video, audio or written evidence. An audio/visual folder is on the T drive and teachers save this evidence here. There is a dedicated music curriculum lesson on the school timetable for all year groups. In addition to this, there are separate weekly singing assemblies for KS1 and KS2 pupils.

In school we have Whole Class Ensemble Teaching on recorders for Year 4. This lasts for 30 weeks and is led by a specialist music teacher from Swindon Music Service. This tuition will be the springboard for recorders to be used in curriculum music lessons in Years 5 and 6. This is free to all children. The school engages with an outside agency to provide individual tuition on guitar, piano and violin and parents and carers pay for this. We signpost remissions for pupils and help support access with funding in some cases. The school provides space for tutors to teach. The school engages in live performances for all pupils to highlight opportunities for additional life long or future career learning opportunities.

We have a newly formed Instrumental ensemble starting in October 2024. This will be free to join and run by a specialist from the music HUB and will consist of musically gifted pupils. In addition, there will be a newly formed group for SEND pupils with specific need, also run by a specialist teacher from the music HUB.

The school choirs are led by the music lead who has a passion for singing and takes part in all three Hub Voice Festivals at the Wyvern theatre with Swindon Music Service.

There are opportunities for musical experiences in regular singing assemblies. Choir is open to children throughout Key Stage One and Two and concerts are performed to parents throughout the year. All year groups perform in a class assembly with a musical element and Year 6 demonstrate their musical abilities at their Leaver's show in July. A pantomime comes into school for both KS1 and KS2 and the music roadshow provided by the music hub.

We work closely with the Swindon Music Hub and the subject leader regularly attends CPD, leads music in school, coaches teachers and liaises with the Trust music leads. We signpost children to Swindon Music HUB and other organisations in the town who provide music making opportunities.

In the future

The school has invested in music and this is on the SDP for the year 2024-25. A programme of CPD will be delivered by the music lead with input from the HUB.

PaThe new curriculum is being rolled out this year but in the future, it's progressive nature will ensure that children build on their existing knowledge to reach an aspirational level by the end of their time at the school. By the end of Year 6 we aim to give children the vocabulary and skills to talk about music in depth, to be able to sing confidently in rounds and harmony, to use pitched instruments and play using simple standard notation. They will also have many opportunities to be creative in their improvisation and composition.