<u>English</u>

We begin our English work this term with looking at how we write a letter to someone, including writing one of our own. We will then be using the book 'The Squirrels who Squabbled' and introducing speech and exclamation marks. Our non-fiction writing will focus on a fact file about squirrels. We will then read the traditional tale 'The Magic Porridge Pot', where we will practise retelling the story both orally and in writing and then change a part of the story to make it our own. We will finish the term exploring seasonal poems and creating our own about Winter.

<u>Science</u>

This term we will focus on the weather and what it is like in different seasons of the year. We will use words to describe what the weather is like and try our hand at forecasting! We will also continue to look at seasonal changes, focusing on changes from Autumn to Winter and the effect these changes have, for example the difference between deciduous and evergreen trees.

<u>Maths</u>

This term we complete our work on 2d shapes before beginning to add and subtract numbers up to 20. We will spend time focusing on partitioning each number in various ways. Then we will start to count, read and write numbers to 100 and explore their place value. The children will develop their understanding of number lines, plotting numbers to 30 and estimating where numbers go.

Phonics

In phonics, we will be looking at alternative graphemes for the sounds we have learnt so far such as ir, ie, and ue. We will continue to revisit sounds and words we have previously learned.



<u>P.S.H.E.</u>

Our P.S.H.E. work this term will focus upon celebrating differences. This will involve looking at how we communicate, treat each other and solve problems.

<u>R.E.</u>

We will begin this term by talking about how and why people commemorate Remembrance Sunday. We will then explore what Christmas means to Christians, focusing on how and why Christmas is celebrated.

<u>Art</u> Our art work this term will be based on using materials to show texture in different seasons. We will explore drawing, painting and printing.

<u>Computing</u>

In computing this term, we will be revisiting how to stay safe online. We will then move on to grouping and sorting, followed by using pictograms. We will gather data and learn how to represent it in a simple programme and then we will discuss our findings. Finally, we will look at where technology is used in school, at home and elsewhere. This might include looking around the school and local community.

Geography

During this term our geography work will focus on the geographical side of weather, looking at and describing the weather and climate in the UK.

<u>P.E.</u>

During this term we will continue with fitness activities and throwing and catching skills. Please ensure that your child has a named PE kit, suitable for all weathers, in school as we will also be building our running stamina when we can!