

## Year 1 Spellings for Autumn Term 2

**Please help your child to learn these words. Try out some of the strategies on this sheet**



**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>
08.11.24	15.11.24	22.11.24	29.11.24	06.12.24	13.12.24/ 20.12.24
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>all children to be tested on spelling the 45 Year 1 Common Exception Words</b>
I	you	no	be	was	
a	has	go	he	said	
is	his	so	me	one	
the	to	my	she	our	
of	do	by	we	are	
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	
put	once	says	here	today	
push	they	love	there	friend	
pull	house	come	were	school	
full	your	some	where	ask	
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	
every	old	after	find	could	
again	most	fast	kind	would	
any	both	past	mind	should	
many	only	last	behind	who	

## Year 1 Spellings for Autumn Term 2

Please help your child to learn these words. Try out some of the strategies on this sheet

- Write the word again with your eyes shut.
- Say the word in a silly or exaggerated way



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**