Year FIVE Sapphire Spellings for TERM 2
Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	18/11/2024	25/11/2024	02/12/2024	09/12/2024	16/12/2024
	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words
	SAPPHIRE **must learn**	**SAPPHIRE** **must learn**	**SAPPHIRE** **must learn**	**SAPPHIRE** **must learn**	**SAPPHIRE** **must learn**
	ask	full	love	who	child
	both	Mr	could	clothes	children
	even	Mrs	should	cloths	path
	every	Miss	would	behind	people
	everybody	parents	pass	door	money
Challenge words	your	break	hour	our	whole
	you're	brake	our	are	hole

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
  e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!