

BKAT Prevent Risk Assessment Template

School Robert Le Kyng Primary School		Safeguarding Manager: Susan Smith		Date of Assessment: 07.02.25		Date for review: February 2027		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Planned Completion Date
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	3	1	3	<i>Staff have received appropriate training and are familiar with the safeguarding policy. Identity of safeguarding lead is well known.</i>	Update training at least annually	Susan Smith	Completed annually in September as part of Safeguarding training
	Learners are radicalised by factors internal or external to the school	5	1	5	<i>Learners have received training in critical thinking as part of the PSHE curriculum</i>		Susan Smith	Review PSHE curriculum biannually
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	3	1	3	<i>The school is a member of its local community safety/safeguarding forum and communicates regularly with named statutory partners regarding a range of concerns</i>		Susan Smith	Annual training



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					<i>DSLs have completed appropriate training</i>			
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'	2	1	2	<p><i>Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners</i></p> <p><i>Opportunities to promote school values are identified within all curriculum areas</i></p> <p><i>School "visitors" are supervised when talking to groups of children</i></p>		Susan Smith	
	Extreme or divisive behaviours, and cultural adaptations which harm the ability of different groups and individuals to learn and work together are left unchallenged	2	1	2	<i>The school values, and communication of these within the premises and through the curriculum</i>		Susan Smith	



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Organisational culture	Governors, Staff or contracted providers are not aware of /do not subscribe to the values of the school	4	2		<i>Recruitment and induction programmes and ongoing staff development</i>		Susan Smith	Annual training
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate mechanism				<i>Appropriate policy and awareness raising training provided to all staff and governors Whistleblowing policy available on website and on display in staff room</i>		Susan Smith	Staff read Whistleblowing policy as part of annual safeguarding reading
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	3	1	3	<i>Speakers are signed in and collected by a member of staff and are not left alone with learners Format and content of material is checked</i>		Susan Smith	



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	Extremist or terrorist related material is displayed within school premises	5	1	5	<i>Staff aware of Prevent and encouraged to report anything that would be contrary to this</i>		Susan Smith	
	Prayer and contemplation space is not equally accessible for all learners and/or	2	1	2	<i>Room to be made available on request</i>		Susan Smith	
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	1	1	1	<i>School currently does not let spaces for external groups</i>		Susan Smith	
ICT and online study	Learners access extremist or terrorist material whilst using school networks	4	2	8	<i>School filtering policies and a code of conduct covering users attempts to subvert network</i>		Susan Smith	
	Online/social media communications	4	2	8	<i>Social media communications</i>		Susan Smith	



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	relating to extremist material feature the school branding				<i>blocked by school filtering software The school has oversight of social media accounts set up by the school</i>			
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