

Y6 SATS 2025

Presentation for Parents & Carers



What are the SATS tests?

- The end of KS2 assessments are sometimes informally referred to as 'SATS'.
- SATS week across the country begins on **Monday 12th May 2025** and runs to **Thursday 15th May**
- Pupils will complete test papers in some of the areas that have to be assessed. Other areas, like writing, are assessed using evidence collected by the teacher over a longer period of time.
- Pupils will complete SATS test papers in:
 - Reading
 - Grammar, Punctuation & Vocabulary
 - Spelling
 - Arithmetic
 - Mathematical Reasoning – 2 papers



How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.
- The tests vary in length but last no longer than 60 minutes:
 - Reading: 60 minutes
 - Grammar, Punctuation & Vocabulary: 45 minutes
 - Spelling: 15 minutes
 - Arithmetic: 30 minutes
 - Mathematical Reasoning: 2 papers of 40 minutes each.



How are the tests graded?

- **The marked tests will provide the following information:**
 - A raw score (i.e. number of marks)
 - A scaled score (see below)
 - An indication of whether the national standard has been met.
- **In scaled scores, a score of 100 represents the national standard. The lowest is 80 and the highest is 120.**
- **After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**
- **There are no longer separate tests for higher attaining pupils, but a scaled score of 110 or above (up to the maximum of 120) indicates a child is working at greater depth.**



The Reading Test

- **The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.**
- **Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.**
- **The test will have three different texts to read, drawing on fiction, non-fiction or poetry.**
- **Questions are focused around the following areas (called 'content domains'):**
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - summarise main ideas from more than one paragraph
 - make inferences from the text/explain and justify inferences with evidence from the text
 - predict what might happen from details stated and implied
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- **There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.**



The Reading Test

Example questions

9 Look at Anousheh's blog entry for September 27th.

Explain how Anousheh felt about being in space that day.

2 marks

18 *Gentle, and small, and frail*

How do these words make the reader feel about the snail?

1 mark

11 Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.	<input type="checkbox"/>	<input type="checkbox"/>
Brushing your teeth in space is a joy.	<input type="checkbox"/>	<input type="checkbox"/>
Being weightless is endlessly entertaining.	<input type="checkbox"/>	<input type="checkbox"/>
Tourists can stay on the International Space Station.	<input type="checkbox"/>	<input type="checkbox"/>

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor Summerlee.

Lord John.

Malone.

Professor Challenger.

1 mark



The GPS Tests

- There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.
- The spelling test lasts approximately 15 minutes and pupils will need to spell words in context by filling in the gaps in sentences.
- The grammar, punctuation and vocabulary test lasts for 45 minutes.
- Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.
- Questions in the grammar test are focused around the following areas (called ‘content domains’):
 - Grammatical terms/word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Standard English and formality
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required



The GPS Tests

Example questions

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.



1 mark

16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

as a relative clause

as a main clause

as a noun phrase

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft,
dance and chess.

1 mark



The Maths Tests

- There are three tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas (called 'content domains'):
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Geometry – properties of shapes
 - Geometry – position and direction
 - Statistics
 - Measurement
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages.



The Maths Tests

Example questions

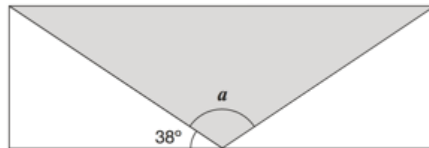
21

$$7,505 \div 5 =$$

1 mark

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

19

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/39394/sample_s12_mathematics_paper3_reasoning.pdf

ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?



Other Assessments

- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results.



How can I help my child?

- **Help children not to feel worried or pressured about SATS. Reassure them that it is a far bigger deal for the school than it is for them-and many secondary schools don't use SATs results in any meaningful way.**
- **Help children with organising their homework (including spellings and mental arithmetic) and support their reading for pleasure activities.**
- **Help them to have early nights and a healthy diet.**
- **Help your child to have the best possible attendance at school over the next few weeks**
- **Please speak to a member of staff if you have questions or concerns.**



SATs Breakfast

For SATs week we will be inviting Year 6 children to come into school for 8.15 am and have breakfast together in the hall (Mon 12th – Thurs 15th May)

Cereal, toast, fruit juice

A chance for children to relax before the SATs

Even if your child has eaten breakfast at home, they are still welcome and encouraged to join



Time for Questions

