Robert Le Kyng Primary School

Performance Data Summary July 2024



EYFS

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

GLD for 2023: 70.2% (national average 2022: 65.2%)

Year 1 Phonics

	Number of children	% school achieving expected standard	% nationally achieving expected standard 2022
All pupils	60	69.5	75
Male	34	75.8	72
Female	26	61.5	79

There are five children in this year group with an EHCP. One child was on holiday.

Year 2 Phonics

	Number of children to take test	Percentage pass	Number of children moving into Year 3 still needing to pass	Overall pass rate for the group
2022	10	40	6	90
2023	18	47	8	87
National 2022				87

Of the 8 children who did not pass, two have joined the school since September and five have EHCPs.

Year 2 (60 children)

		% Expected +	% Greater depth
Reading	School	72	22
	National 2022	67	18
Writing	School	63	13
	National 2022	58	8
Maths	School	78	20
	National 2022	68	15

Key Stage 2 (based on 58 children)

		Expected + (%)	Greater depth	Progress	Average Scaled Score
Reading	School	76	28	+0.2	104.7
	National 2022	74	28	0	104.4
Writing	School	78	12	+1.6	
	National 2022	69	13	0	
Maths	School	78	21	+1.0	104.5
	National 2022	71	22	0	105.0
Reading, writing and maths combined	School	59			
	National 2022	58			