

Emerald Spellings for TERM 3

Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Go for it! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Emerald** words each week. Have a go at learning the words every night for a few minutes. **Every week we will check your progress.** Class 10 on a Friday and Class 9 on a Monday.

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>W/C 24.2.25</i>	<i>W/C 3.3.25</i>	<i>W/C 10.3.25</i>	<i>W/C 17.3.25</i>	<i>W/C 24.3.25</i>	<i>W/C 31.3.25</i>
High frequency words	High frequency words	High frequency words	High frequency words	High frequency words	High frequency words
EMERALD 1 must learn	EMERALD 1 must learn	EMERALD 1 must learn	EMERALD 1 must learn	EMERALD 1 must learn	EMERALD 1 must learn
height	library	often	possible	reign	therefore
history	material	opposite	potatoes	remember	though
imagine	medicine	ordinary	pressure	sentence	thought
increase	mention	particular	probably	separate	through
important	minute	peculiar	promise	special	thorough
interest	natural	perhaps	purpose	straight	various
island	naughty	popular	quarter	strange	wait
knowledge	notice	position	question	strength	weight
learn	occasion	possess	recent	suppose	women
length	occasionally	possession	regular	surprise	women

Emerald Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell parts of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way, e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rules!